

11th-12th Grade Academic Content Standards for English Language Arts

Standard: **Acquisition of Vocabulary**

	Grade Level Indicator	Implementation Plan
	1. Recognize and identify how authors clarify meanings of words through context and use definition, restatement, example, comparison, contrast and cause and effect to advance word study.	
	2. Analyze the relationships of pairs of words in analogical statements (e.g., synonyms and antonyms, connotation and denotation) and evaluate the effectiveness of analogous relationships.	
	3. Examine and explain the influence of the English language on world literature, communications and popular cultures.	
	4. Use knowledge of Greek, Latin and Anglo-Saxon roots, prefixes and suffixes to understand complex words and new subject-area vocabulary (e.g., unknown words in science, mathematics and social studies).	
	5. Determine the meanings and pronunciations of unknown words by using dictionaries, thesauruses, glossaries, technology and textual features, such as definitional footnotes or sidebars.	
	6. Examine daily school-wide vocabulary words, their pronunciations and meanings.	