

11th-12th Grade Academic Content Standards for English Language Arts

Standard: **Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies**

	Grade Level Indicator	Implementation Plan
Comprehension Strategies	1. Apply reading comprehension strategies, including making predictions, comparing and contrasting, recalling and summarizing and making inferences and drawing conclusions.	
	2. Answer literal, inferential, evaluative and synthesizing questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.	
	2a. Apply active reading techniques, including underlining and bracketing key passages, writing notes and comments in margins of texts, and otherwise organizing reading material through writing on the text, for comprehension and effective review and re-reading.	
Self-Monitoring Strategies	3. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on, looking back, note taking or summarizing what has been read so far in text.	
Independent Reading	4. Use appropriate criteria to choose independent reading materials (e.g., personal interest, knowledge of authors and genres or recommendations from others).	
	5. Independently read books for various purposes (e.g., for enjoyment, for literary experience, to gain information or to perform a task).	
	6. Read several curriculum-related selections over the summer to extend knowledge and reading experience beyond academic-year offerings and to begin new school year prepared and committed.	

